



WINCHESTER
COLLEGE

Entrance Examination

French Oral

2021

Total time allowed: 15 minutes

THE TEACHER MUST NOT HELP THE CANDIDATE IN ANY WAY DURING THE PREPARATION OF THIS ORAL EXAMINATION

- Candidates should be given no more than five minutes to **prepare** the role play.
- The oral exam should take about **6 or 7** but **no more than 10 minutes**.
- No dictionaries or reference materials are to be used by the candidate while he is preparing his role play.
- He may make notes during his preparation time, which he may refer to during the exam.
- Do the role play first, followed by the general conversation.
- Please recast questions if candidates do not understand them at first.
- Please make sure that the candidate has an opportunity to use some form of the future tense.

30 marks

There are two sections in this test: a role play and a **two to three** minute conversation based on a list of **10** questions.

Dictionaries are not allowed during the preparation of the role play or in the course of the examination.

The marking of the test will be done centrally at Winchester College. The role play will be marked out of 14 (maximum 2 marks per task) and the conversation out of 16.

All candidates must be recorded and all recordings sent to Winchester College via e-mail, as an MP3 attachment to entrance@wincoll.ac.uk. WeTransfer (<https://wetransfer.com/>) is the preferred method for high capacity attachments. Filenames should take the following format: SURNAME First name SCHOOLNAME 2021, e.g. SMITH John PILGRIMS 2021.mp3

Please do not send CDs or cassettes.

Section One: Role Play

There is only **one** role play. Candidates may have **five** minutes to prepare it. For reasons of security, please ensure that the content of the role play remains unknown to all candidates until the beginning of their preparation time and that candidates do not leave the examination room with a copy of the role play.

Section Two: General Conversation

The general conversation will be the same for all candidates. Candidates will be asked **all** the **10** questions given on the sheet, in order. They should be encouraged to add as much detail to their answer as they can and to use as wide a variety of tenses as possible. Examiners should feel free to rephrase a question to help those candidates who do not immediately understand a question.

*If this test is to be helpful to all parties - particularly to the successful candidates, who will gain nothing by being placed in a set that is beyond their level – it is essential that **candidates should not be aware of the questions before the examination.***

TEACHER ROLE PLAY CARD

À l'hôpital.

1. Bonjour. Comment t'appelles-tu et quel âge as-tu ?

Je m'appelle XXX, j'ai douze ans et je veux voir mes parents !

2. Ils vont arriver. Qu'est-ce qui ne va pas ?

J'ai mal à tête, j'ai mal à l'estomac et j'ai très chaud.

3. Qu'est-ce que tu as mangé hier ?

Hier soir, je suis allé au restaurant avec ma famille et j'ai mangé du poisson.

4. Je crois que tu as une intoxication alimentaire. On va faire des tests.

Est-ce que je peux rentrer chez moi ? J'aimerais être dans ma chambre et dans mon lit !

5. Bientôt, ne t'inquiète pas. Qu'est-ce que tu vas faire chez toi ?

Je vais regarder la télé avec mon petit frère, lire un peu et dormir.

6. Fais-moi la description de ton petit frère pendant qu'on attend.

Il a les cheveux bruns et les yeux verts et il est gentil.

7. Ah, voilà tes parents.

Merci beaucoup. Moi aussi je voudrais être docteur à l'avenir.

Please turn over

TEACHER CONVERSATION CARD

Passons maintenant à la conversation générale.

- 1 Quelle matière est-ce que tu n'aimes pas à l'école ? Pourquoi ?
- 2 Fais-moi une petite description de ta ville ou de ton village.
- 3 Qu'est-ce que tu fais le week-end pour te relaxer ?
- 4 Parle-moi de ta personnalité.
- 5 Qu'est-ce que tu fais le matin avant d'aller à l'école ?
- 6 Qu'est-ce que tu as acheté la dernière fois que tu as fait du shopping ?
- 7 Qu'est-ce que tu as fait le jour de ton anniversaire l'année dernière ?
- 8 Qu'est-ce que tu vas manger et boire ce soir ?
- 9 Qu'est-ce que tu feras demain pour aider tes parents à la maison ?
- 10 Où aimerais-tu passer les vacances ? Pourquoi ?

PUPIL ROLE PLAY CARD

À l'hôpital.

*Your teacher plays the role of a doctor in a hospital. **Your teacher starts the conversation** by greeting you and asking you a couple of questions.*

During the conversation, you will have to:

- 1 Say what your name is, how old you are and that you want to see your parents.
- 2 Say that you have a headache, a stomach ache and that you are very hot.
- 3 Say that yesterday evening, you went to the restaurant with your family and ate fish.
- 4 Ask whether you can go home. Say that you would like to be in your bedroom and in your bed.
- 5 Say that you are going to watch TV with your little brother, read a little and sleep.
- 6 Say that he (your little brother) has brown hair, green eyes and that he is nice.
- 7 Say thank you very much. Say that you would also like to be a doctor in the future.